



WATFORD GRAMMAR SCHOOL FOR BOYS

Remote Learning Provision January 2021

Watford Grammar School for Boys is committed to providing an outstanding remote learning provision that ensures students continue to access a high quality education.

Provision in the event of a full or partial school closure

1. How will students access the remote learning provision?

All remote learning will be delivered via Google Classroom and students will follow their usual school timetable. To access Google Classroom, students will need a suitable electronic device, such as a laptop, computer, tablet or Chromebook. It is also possible to access Google Classroom through Games Consoles. Mobile phones can be used if no other device is available, but are not ideal.

Students should access google Classroom through their school accounts only.

To allow students to participate in live streamed lessons, the device will need to have speakers, a microphone and a camera (which will often be built into the device anyway).

Whilst all learning material will be communicated via Google Classroom, students should also continue to check their school email accounts at least twice each day and respond to emails in a timely manner.

If the lack of a suitable device is / becomes an issue in your household please contact your son's Head of Year

| | |
|---------------------|--|
| Year 7 - B Bains | bainsb@watfordboys.org |
| Year 8 - M Kotetcha | kotetcham@watfordboys.org |
| Year 9 - L Eddon | eddonl@watfordboys.org |
| Year 10 - D Roy | royd@watfordboys.org |
| Year 11 - R Chase | chaser@watfordboys.org |
| Year 12 - C Horner | hornerc@watfordboys.org |
| Year 13 - A McGinty | mcgintya@watfordboys.org |



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2. How will the day be structured? How will students be taught? What will they be taught?

Students will follow their normal school timetable.

| Period | Time |
|-------------------|---|
| 1 | 8:30am – 9:30am |
| 2 | 9:30am – 10:30am |
| Form time / Break | 10:30am – 11:30am |
| 3 | 11:30am -12:30pm |
| 4 | 12:30pm – 1:00pm + 1:30 – 2:00pm or 12:30pm – 1:30pm or 1:00pm – 2:00pm |
| 5 | 2:00pm – 3:00pm |
| [6 | 3.00pm - 4.00pm] |



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Form Time

Students will have two 30 minute 'live' form times per week (starting at either 10:30am or 11:00am), they will be informed by their tutor as to which days this will be. Just like with lessons, students will join via the Google Meet functionality within Google Classroom. In addition to the 'live' form times, recorded content such as year group assemblies will be available via Google Classroom and can be accessed at any time. Students will be able to contact their form tutor via Google Classroom or email if they have any concerns or require any support.

Subject lessons

At the start of each lesson students must go to the relevant Google Classroom.

The format of lessons will vary. In all cases, there will be material available for students to use for study during the hour. Most lessons will start with a live streamed element delivered via the Google Meet functionality within Google Classroom. The remainder of the lesson may continue as live streamed or there will be tasks set. These tasks may be online and/or offline tasks. Students are expected to join all live streamed sessions.

Where teachers are not able to conduct live streamed lessons a message to that effect will be put in the relevant Google Classroom at the start of the day.

We ask that students and parents/carers familiarise themselves with our remote learning protocols. These documents set out expectations in terms of student conduct, good practice and acceptable use when attending a live streamed lesson.

For years 7-11

https://docs.google.com/document/d/1Cd-7uJmkOPw0Vfy9Tt5iCMB0_uyuqhOmqdRuA8HiAdM/edit#heading=h.acx311gjfr84

For Years 12 and 13

https://docs.google.com/document/d/1xloNtJRcSdtLAeZ5BqqaAF7CYG10XObo4rB_BdYzZVY0/edit#heading=h.acx311gjfr84



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Curriculum

In the majority of subjects, students will continue to cover the planned curriculum albeit through remote learning. Our departments sequence their curriculum to build on prior learning experiences and to develop the key skills and knowledge in a way that best supports progress. However, it is not always possible to fully replicate the experience of classroom learning and so it might be necessary for teachers to adapt some resources, activities and assessments.

Subjects that regularly involve practical activities, such as Art, Design & Technology, Music and Science will necessarily have to adapt activities to allow students to participate in learning without access to specialist equipment. These departments have developed resources and adapted their teaching such that students can still experience the richness of these subjects, as well as continuing to develop skills and knowledge.

For a few subjects, more significant changes to the face-to-face curriculum are required. For core PE & Games lessons we are working hard to keep our students fit, active and healthy away from the computer screens when possible. All classes will have live lessons with their PE teacher each week in which students will be able to share evidence of the various ways in which they are staying in good physical health through use of the new WBGs PE website.

<https://sites.google.com/watfordboys.org/pe-games/lockdown-pe-page>

The website contains a comprehensive range of both indoor and outdoor activities, accessible to all.

Extra Curriculum

Where possible extra-curricular activities will continue remotely, examples of this (though not exclusive) are chess club, philosophy club, and drama club.

Instrumental Music Lessons

Instrumental music lessons are being delivered remotely during the school day following the rota on the music timetables sent to boys' Gmail accounts. The lessons take place on Google Meet and the code for lessons is to be found in your son's Google Calendar.



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Hours of study each day

As students will follow their school timetable, students in Years 7 - 11 will have up to 5 hours of learning material each day.

Students will also be able to access optional extension tasks for each subject. These are available for those students who have been able to complete the lesson tasks well within the allotted time and/or because they want the opportunity to extend their learning and complete further study or research in that subject area.

Students in Year 12 & 13 will be set tasks that extend beyond their timetabled lessons and so a minimum of 5 hours of learning is expected each day. Independent study and preparation for lessons remains a core activity at A-level.

For Years 9-11, homework tasks will be set where beneficial for students' progress in a subject. It will comprise offline work wherever practicable.

For Years 7-8, homework will only be set where it is essential for students to progress in a subject. It will be kept to a minimum and comprise offline work wherever practicable.

Learning environment

It is important that students retain good learning habits. During any period of remote learning students ideally need an appropriate workspace and should be ready to start their day promptly. They must have any exercise books or textbooks they will need for the day easily to hand. There is not an expectation for students to wear school uniform.



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3. Engagement and feedback

Attendance at live sessions is monitored by staff and non-attendance recorded. Non-attendance at live sessions will be followed up with students and parents/carers by our pastoral system.

Deadlines and details of how and when work is to be submitted will be included in the lesson information on Google Classroom. Frequency of submission will vary by subject depending on weekly curriculum time; this reflects normal school practice.

If work is not submitted, subject teachers will remind the student via a notification in the Google Classroom stream. Repeated late or non-submission of work will also be followed up with students and parents/carers by our pastoral system

Students will receive feedback in a variety of ways, as is normal school practice. These may include:

- automated feedback from a Google Quiz, or similar
- personalised or whole class written feedback via Google Classroom
- verbal feedback during a live session
- (online) written feedback comments

The school's reward system will continue, with students being awarded achievement points where appropriate. We will also continue to publish our usual termly school report



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4. Additional support for pupils with particular needs

We recognise that some students, for example some pupils with special educational needs and disabilities (SEND), may find it more challenging to adapt to, and access, the remote learning provision. We will work with parents and carers to support these students in the following ways:

- All students with EHCPs have the option to attend school and complete their remote learning in school under the supervision of staff.
- All students with an EHCP have regular contact with their key member of Learning Support via email and/or telephone. Parents/carers of a child or young person with an EHCP will also receive regular communication from the SEN department via our SENDCo, Specialist Teachers, LEAD LSAs and key LSAs within Learning Support.
- The Learning Support Department works closely with the pastoral team including Assistant Head for KS3, Assistant Head for KS4/5, HOYs and the pastoral assistants in identifying students who are in need of support and ensuring these students have regular personal contact in addition to form times.
- Students on the SEND register in KS3,4 and 5, who are identified by staff or parents as finding the current circumstances a particular challenge, will be contacted by either the members of the Learning Support department or the pastoral team depending on the type of support required. There will always be key members of staff who they are able to contact for ongoing advice and support during the current restrictions.
- Learning Support Assistants are in school on a rota basis to work with students who are on site.
- Where possible, Learning Support Assistants who are usually time tabled to be in lessons with some of the boys are continuing to support these boys in live lessons remotely.
- Mentoring and one to one lessons are being offered virtually for students who usually access this support in school.
- We aim to continue Intervention groups and these are being offered to students who have accessed that in school and depending on numbers will take place virtually via Google Meet.
- We continue to hold online meetings, annual review meetings with parents and external professionals, subject to availability.



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Provision in the event of a student self-isolating

Where individual students need to self-isolate but the majority of their year group remains in school, remote education will again be provided through Google Classroom.

Students will join all lessons remotely via the Google Meet functionality in Google Classroom. The only exceptions are Games and PE lessons. During these lessons we would encourage your son to engage in some physical activity. Again, the 'lockdown sports website' can be used for ideas. In all cases, students are expected to submit work in line with the rest of the class. Similarly, they will receive feedback from the teacher in line with the class.