

**WATFORD GRAMMAR SCHOOL FOR BOYS**



**Years 7-11 Learner Agreement**

<b>Name of student &amp; Form</b>	
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***Those with parental responsibility***

**I/We will:**

- See that my son attends school regularly, on time, properly equipped and attired
- Make the school aware of any problems either at home or at school that may affect my son's work , behaviour or well-being
- Always support the Behaviour and Classroom codes (printed at the end of this sheet) and all school policies and codes related to behaviour and attendance as shown in the school calendar, planner or by other means
- Adhere to and discuss with my son the school's Online Safety Acceptable Use Agreement (printed at the end of this sheet) highlighting the associated risks when accessing the internet, mobile and digital technologies, and support them in following the terms of this agreement.
- Support all decisions made by the school with respect to sanctions that may be given to my son
- Support my son with his homework
- Attend parents' evenings and discussions about my son's progress
- Support all aspects of school life and my son's involvement in it
- Ensure that my son is not withdrawn from school to go on family holidays
- Respond promptly in writing/by email with reasons for my son's absence

**Signed:** -----

**Date:** -----

***Watford Grammar School for Boys***

The school will:

- Provide a safe and welcoming working environment for the student named above
- Aim to ensure that he achieves his full potential as a valued member of the school community
- Ensure that the Classroom, Behaviour, Online Safety and other codes are known and followed
- Provide a balanced curriculum and take account of his individual needs
- Always aim for high standards of work and behaviour for all
- Keep parents informed about his progress and wider school matters
- Ensure that the students are aware of the level at which they are working and understand what they need to do in order to improve further
- Deal with parental concerns promptly
- Welcome your interest and involvement in his life in the school
- Encourage his participation in extended curricular activities

**Signed:** -----**(Form Tutor, on behalf of Headteacher)** **Date:** -----

## ***The Student***

### **I will:**

- Attend school regularly and on time. I expect to achieve 100% attendance. Attendance below 95% will trigger school intervention.
- Bring the correct equipment to every lesson.
- Wear school uniform and be tidy in appearance.
- Follow the Classroom, Behaviour, Online Safety and other codes shown in the school calendar and my school planner, or by other means.
- Read and follow the school's Online Safety Acceptable Use Agreement (printed at the end of of this sheet).
- Do all my homework and class work as well as I can and on time. Academic performance must be satisfactory in all subjects in line with School assessment procedures.
- Act on the targets agreed with my teachers so that I can make progress.
- Help keep the school clean and in good repair.
- Participate in the extended curriculum of the school (games and societies etc) and represent the school if selected to do so.

**Signed:** .....

**Date:** .....

### **School Behaviour Code**

As a member of Watford Grammar School for Boys you are expected at all times to

- Show consideration for others and behave courteously. Avoid taking part in any form of on-line, verbal or physical harassment.
- Attend school regularly, arrive punctually, and make sure that you are fully prepared for all lessons.
- Take responsibility for yourself, your personal possessions and for your work.
- Be responsible for your own safety and the safety of others.
- Take pride in your uniform and in your personal appearance.
- Respect school property and the possessions of others.
- Tell the truth.
- Obey the school rules.
- Work conscientiously and contribute fully to the life of the school.
- Uphold our good reputation by your behaviour in and outside school.

## Classroom Code

***Everyone in every lesson has a responsibility to contribute to a positive and supportive learning environment for all.***

- Enter and leave the classroom in an orderly and safe way, under the direction of your teacher.
- Everyone in the classroom should address each other courteously and with respect. Differences of culture, religion and gender sexuality must be respected at all times.
- Always apologise for arriving late to a lesson.
- Always raise a hand if you have a question or a contribution to make to the lesson.
- Respect the fact that teachers and students making positive contributions have the right to be heard in silence.
- Always catch up with any work missed as soon as reasonably possible.
- Always write down homework assignments in your planner when they are set and complete them on time.
- Always bring the correct equipment for every lesson.
- Teachers alone direct what goes on in the classroom. You should sit, work and behave as the teacher tells you.
- Always respect the fabric of the room; there must be no eating or drinking under any circumstances.

## Online Safety Code

Pupils are allowed to bring personal mobile devices/phones to school subject to the school's online safety rules as set out below.

- I will make sure that all my electronic communications are responsible and sensible
- I understand that cyberbullying (i.e. any form of electronic communication that aims to, or could foreseeably offend, upset or embarrass) is completely unacceptable and that any incident of cyberbullying, will be subject to school sanctions whether they happen inside or outside of school time
- I will follow the rules as set out in the student online safety acceptable use agreement
- I will not take any pictures or make any video/sound recordings in school unless directed by a teacher

The use of mobile phones/devices is permitted before school, at break time, lunchtime and after school in the playgrounds.

For the avoidance of doubt, the use of mobile phones/devices is therefore not permitted:

- indoors
- during lessons or form time
- anywhere in school (inside or outside) between Periods 1 & 2 and between Periods 3 & 4
- in corridors
- in the Main Hall
- in the canteen
- in the Library

Year groups who do not have digital devices as part of the school's BYOD scheme (Years 7 & 8 in the 2019-2020 academic year) may use mobile phones in lessons when directed to do so by the supervising teacher.

## Sanctions

**Breaches of the mobile phone code will incur significant sanctions, including detentions and the withdrawal of permission to have a smartphone on the school site.**

## Online Safety Acceptable Use Agreement: Students

- I will only use school IT equipment for school purposes.
- I will not download or install software on school IT equipment.
- I will only log on to the school network, other school systems and resources using my own school user name and password.
- I will not reveal my passwords to anyone other than a parent/carer.
- I will not use my personal email address or other personal accounts on school IT equipment.
- I will make sure that all my electronic communications are responsible and sensible.
- I understand that everything I search for, access, post or receive online can be traced now and in the future. My activity can be monitored and logged and if necessary shared with teachers, parents/carers and the police. I know it is essential that I build a good online reputation.
- I will not browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to a member of staff if I am in school, or parent/carer if I am not in school.
- I will not give out my own or others' personal information, including: name, phone number, home address, interests, schools or clubs or any personal image. I will report immediately any request for personal information, to a member of staff if I am in school or parent/carer if I am not in school.
- I should never post photographs, videos or livestream without the permission of all people involved.
- I will not upload any images, videos, sounds or words that **could** upset, now or in the future, any member of the school community, as this is cyberbullying.
- I will be respectful to everyone online; I will treat everyone the way that I want to be treated. I will ensure that all my online activity, both in and outside school, will not cause distress to anyone in the school community or bring the school into disrepute.
- I will not respond to hurtful behaviour online but will report it. I have the right to block and will say no to any inappropriate or upsetting request.
- I will respect the privacy and ownership of others' work on-line and will adhere to copyright at all times.
- I will not attempt to bypass the internet filtering system in school.
- I will not assume that new technologies can be brought into school and will check with staff before bringing in any device.
- I will not lie about my age in order to sign up for age inappropriate games, apps or social networks.
- I understand that not everything I see or hear online is true, accurate or genuine. I also know that some people on the internet are not who they say they are and may have ulterior motives for assuming another identity that will put me at risk. I will gain permission from parents/carers before arranging to meet someone I only know on the internet.
- I understand that these rules are designed to keep me safe now and in the future. If I break the rules, teachers will investigate, I may be disciplined and my parents/carers may be contacted. If I break the law the police may be informed.