

Pupil Premium Funding

Pupil premium numbers 2017-18

Year	PP students
7	20
8	13
9	10
10	12
11	20
Total	75

PP Funding = £61,710 for the current academic year.

Main barriers to educational achievement faced by PP students

1. Potential to be less aspirational;
2. Potential to have lower confidence and self-esteem than their peers;
3. Access to school trips and extra-curricular enrichment activities;
4. Access to support for learning beyond the classroom.

Strategies being used in school to overcome the above barriers

1. Raising the profile of Pupil Premium students in subject areas and with all staff;
2. Targeting engagement of parents of Pupil Premium students at parents evenings and through other communications;
3. Programmes to develop study skills in Years 10 and 11;
4. Easter revision courses for Year 11;
5. PP funded strategies in our Learning Support department, including homework club, transition programmes, focus groups in core subjects and key skills, emotional and behavioural support in small groups or 1:1;
6. Funding of school trips;
7. Funding of specific individual contributions for equipment and music lessons;
8. Reduced contact teaching time for Heads of Year to allow time to be spent on assessment, monitoring provision and interventions for PP students;
9. Provision of an extra English teacher to create small extra, low ability sets in Years 9 to 11 to support performance at GCSE;
10. Measures to improve PP students' attendance, where needed.

For the current academic year 2017-18, the school is participating in a national school improvement programme for PP students, "Challenge the Gap", led by Challenge Partners. A small team of staff are being training under the programme, meeting with several other local schools and delivered by practicing school experts. During the year, our team are working with a group of 12 of our Pupil Premium students from years 8 and 9, trialling and designing our own school programme for

future use, to maximise the learning potential of our students from disadvantaged backgrounds and help them set aspirations for their time at school and thereafter. The school will review its strategy for PP students after the programme has completed in June/July 2018.

Measuring the impact of PP funding

Analysis of average PP student residuals, attitude and behaviour for learning, as well as attendance rates is carried by the Assistant Head and Heads of Year at school Tracker points and after internal and external exam results. There is a termly report to governors on PP progress.

PP expenditure in 2016- 17

In 2016-17 PP funding was £66,000 and this was spent as follows:-

Strategy level	Strategy	Targeted Year(s)	Spent
Whole school	Higher level monitoring of PP student progress - reduction in Heads of Year contact time to effect this	All	£10,000
	Early morning workshops, extra skills plus other interventions run by Learning Support department	All – particularly. KS3	£15,000
Targeted Measures at PP students	'Mind Skills' Learning to Learn Programme	Year 11	£2,000
	Easter Revision Courses	Year 11	£2,800
	Contribution to Homework Club	KS3 (+)	£2,000
	Extra English teacher	KS4	£10,000
	Miscellaneous individual contributions	All	£16,900
Strategies for Underperforming Students	Intervention Officer	Year 11	£4,300
	Engagement of HCC Attendance Officer	All	£1,000
	Engagement of Life Coach	All	£2,000
	Total		£66,000

Miscellaneous individual contributions include funding trips for individual students, Duke of Edinburgh fees, theatre trips, purchasing equipment and music lessons.

Impact of Pupil Premium Funding 2016-17

In Year 11, 86% of PP students achieved grade 4+ in English and Maths. The progress 8 score for PP students was 0.19, compared to the progress 8 score for all students of 0.54. There was a narrowing of the progress 8 gap for PP students in 2017 – this was 0.35 compared to a corresponding figure of 1.07 in the previous year.

For Years 7-10, overall academic progress for PP students was broadly in line with non-PP students and although there will be variation on an individual basis, this is examined closely by pastoral teams as part of our Tracker review process.

Year 7 Catch Up Grant

The Year 7 literacy and numeracy catch up grant is allocated for each Year 7 student who did not achieve a standardised score of 100 in Mathematics, Reading or Grammar Punctuation and Spelling tests at the end of Key Stage 2.

In 2016-17 the school received a catch up grant of £2,500 and the funding for 2017-18 is £2,579.

How the funding is used

- Early morning weekly tuition in Mathematics by a Learning Support assistant with accompanying resources;
- Online Mathematics resources for consolidation of learning at home;
- Additional reading resources for use in English classes including First News Ihub (weekly activities on news);
- Staff training on interventions to teach 'inference' to students struggling in reading comprehension with groups of students starting the intervention activities. Training to enable dissemination into the classroom;
- 'Catch Up Literacy' to help boost reading levels of year 7 students with low literacy scores in the baseline assessment;
- Dyslexia certificate training to support students struggling in reading and writing.

Impact

- Students have increased their reading and spelling ages. A gain of 13 months in reading age was noted by students undergoing 'Catch up Literacy' sessions;
- Students attending catch-up classes have remained broadly on track with their targets in English and Mathematics from the beginning of year 7;
- Impact of 'Inference intervention' will be looked at in the summer term 2018;

Next steps

- Continue with strategies in place for current year 7
- Continue to monitor students previously eligible for this funding as they progress through the school and provide appropriate support and intervention.